



2025 CAPRI EDUCATION PIPELINE

A Structured Guide for Returning Citizens Through Various Stages of Their Education and Skill Development Journey

The Higher the Education, the Lower the Recidivism Rate

CAPRI Education Pipeline Model

STAGE 1: Foundational Education: “CAPREAD”

ENTRY POINT #1

Target Group: *Justice-Involved Individuals residing or returning to the Capital Region needing or wanting basic education, literacy classes, or high school equivalency, within five years of release.*

- **Program:** “CAPREAD” Literacy Classes or HISET Preparation
- **Point of Contact:** **DAVA PRINCE**, BRCC WRU-Adult Education & JAG Room C165
princeda@mybrcc.edu 225.359.9253 / 225.421.3903
- **ACTIONS:**
 1. Establish **Referral** Process & Documentation
 2. **Assess** literacy levels and educational history of participants.
 3. **Schedule** of Literacy Classes, HISET Test and Preparation Courses.
 4. **Enroll** in literacy classes or HISET prep courses as needed.
 5. Provide tutoring, mentorship, and test-taking strategies during **Gap Periods**.
 6. **Facilitate** HISET practice testing & referral to BRCC testing site.
 7. **Celebrate** achievement milestones. *What will that look like? Let’s develop incentives through fundraising, donations, and other partnerships.*
 8. **Enroll** FIP in NorthStar Digital Literacy



Stage 2: Postsecondary Preparation, “CAPSEED”

ENTRY POINT #2

Target Group: *Justice Involved Participants residing or returning to the Capital Area, with a high school diploma, GED, HISET, or equivalent within five years of their release from jail or state facility.*

- **Program:** “CAPSEED” Postsecondary Education Readiness and Enrollment
- **Point of Contact:** LACEY KELLY, EOC Assistant Director & Student Advisor
BROWNL2@mybrcc.edu Room B103
225.216.8089 / 225-359-9213
- **Actions:**
 1. **Offer** academic and career counseling to explore college or postsecondary options.
 2. **Assist** with completing TRIO program enrollment.
 3. Guide through **FAFSA** applications and **financial aid** processes, emphasizing the many grants available to formerly incarcerated, including the *M. J. Foster Promise Grant*.
 4. Provide **support** with scheduling classes, applications, placement tests, and orientation.
 5. **Pair** participants with mentors for ongoing academic support from the CAPRI Just-Us League Mentor Group.
 6. **Document** all Formerly Incarcerated Participants basic data using the Master Google Tracking Form, as well as document the referral.



Stage 3: Certification and Skills Training, “CAPSKILL”

ENTRY POINT #3

Target Group: *Justice Involved Participants residing or returning to the Capital Area, with a high school diploma, GED, HISET, or equivalent within five years of their release from jail or state facility and are interested in pursuing a certification or trade skill.*

- **Program:** “CAPSKILL” Skill and Trade Certification Programs
- **Point of Contact:** DR. BRANDY TYSON, Interim Executive Director for Adult & Corrections Education
tysonb@mybrcc.edu 225.216.8087
- **Actions:**
 1. Provide career counseling to identify trades or skill **certifications** aligned with participants' interests.
 2. Facilitate **enrollment** in relevant certification programs (e.g., HVAC, plumbing, coding, culinary arts, etc.).
 3. **Collaborate** with local employers and unions for apprenticeship opportunities.
 4. Offer soft skills training (e.g., time management, workplace etiquette) **referrals** to Dava Prince.
 5. Provide **resources** for licensing exams and job placement assistance within Network.
 6. **Document** participants, referrals, and outcomes.



Key Support Services Across Stages

- **Case Management:** We will have to use our shared database to monitor progress and address challenges at every stage. We will walk through our initial participants together until our online system is ready.
- **Transportation Workgroup Assistance:** Partner with Transportation Workgroup (**Crystal Cooper/Juvina**) to provide bus passes, ride-sharing vouchers, or other transportation support.
- **Housing Stability:** Partner with Housing Workgroup (**Verna Bradley/Meghan**) to ensure participants have stable living conditions.
- **Mental Health and Wellness:** Partner with Health Workgroup (**Rick Morton/Reese**) to offer access to counseling, PITS Specialists, and stress management workshops.
- **Legal Aid:** Partner with Legal Workgroup (**Lindsey Blouin/Trenice**) to assist with expungement, securing IDs, and other legal hurdles that may impede progress.
- **SECOND CHANCE TUESDAYS:** Host an Education Focused Second Chance Tuesday during a special month of 2025, specializing in resources, supply donations, FAFSA Applications, HISET Sign Ups, Financial Aid assistance, employer meet-and-greets, and alumni panels to build connections of the coalition. An opportunity to highlight your accomplishments, success stories, recruit, and change the narrative surrounding our new and potential justice-involved students.

Flow of Participants Through the Pipeline

1. **Referral Process**
2. **Initial Intake and Assessment:** Identify the appropriate entry point (Stage 1, 2, or 3) based on individual needs and goals.
3. **Program Enrollment:** Ensure seamless onboarding into the chosen program.
4. **Progression and Crossovers:** Allow flexibility for participants to move between stages as they achieve milestones or refine their goals.
 - *Example:* A participant completing HISET can transition to TRIO for college enrollment or directly into a certification program.

Ongoing Evaluation

- **Track Incoming and Outcomes** such as assessments, consults who do not enroll, FAFSA Applications, completion rates, certifications enrolled/earned and what trades, enrollment into which programs, and job placements. We will use best practices.
- Gather participant **feedback** to continuously improve the pipeline.
- Collaborate with **Capital Area Prisoner ReEntry Initiative** community partners to expand resources and opportunities.
- **KEY: ALL PARTICIPANTS AND NON-PARTICIPANTS MUST BE TRACKED.**